

EFEE WORK PROGRAMME 2024

As a continuation of its previous year's work, EFEE presents its 2024 Work Programme oriented, once again, to raising awareness and increasing commitment and ownership on the European policy agenda in education, training and youth and its reforms at EU and Member State level. This Programme consists of 7 pillars, which are interlinked and originally identified in 2014, but updated to better reflect the strengthened focus on advocacy and making a positive impact this year. Furthermore, we will work on, among others, the following key themes: "Innovative school infrastructure, relationship of the education sector and Artificial intelligence", "strengthening education employers' capacity in order to promote innovation in education institutions in a post-Covid-19 era"; and "addressing psychosocial risks for an equitable and sustainable education-led recovery from the COVID-19 pandemic".

Pillar I - Participation in DG EAC TWGs

Since 2013, members of EFEE and secretariat take part in ET2025 Thematic WGs of DG EAC. The list of EFEE representatives of the ET2025 Working Groups is as follows:

- Working Group on Early Childhood Education and Care: Barbara Novinec (ZVSD - SI), Anne Verhoeven (Catholic Education Flanders - BE)
- Working Group on Schools
 - Sub-group on Pathways to School Success: Rodrigo Melo (CNEF, PT), Mieczyslaw Blonski (PUE, PL)
 - Sub-group Education for Environmental Sustainability: Marianne Lindheim, (KS NO), Fergal McCarthy – ACCS- IE)
- Working Group on Higher Education: Heikki Holopainen (FEE, FI), Dr. Balázs Vince Nagy (MRK – HU)
- Working Group on Vocational Education and Training and the Green Transition: Santiago Garcia (CECE – ES), Nora Pileicikiene (LAVET – LT)
- Working group on Adult Learning - Opening Up Opportunities for All: Manfred Polzin (MBOraad – NL), Jussi-Pekka Rode (FEE – FI)
- Working Group on Digital Education - Learning, Training and Assessment: Jens Vermeersch (GO! – BE), Paul Fields (ETBI IE)
- Working Group on Equality and Values in Education and Training: Séamus Conboy, (ETBI – IE), Jakub Dvorak (SSSM – CZE)

During EFEE's GA and EFEE Policy Working Groups, updates are provided on the outcomes of the WGs by the respective EFEE representatives. Furthermore, digital groups are created via Microsoft Teams in which EFEE representatives can directly contact colleagues to provide input and feedback to the ET2025 WG topics. Online groups are coordinated by EFEE Secretariat.

Pillar II - EFEE Participation in OECD 2030 Thematic Working Groups

EFEE Secretariat has been invited to join the OECD Thematic Working Groups. We have received access to all existing Groups. In the future, we will be working in order to involve EFEE members directly into the work of these groups. We hope that we will manage to convince OECD to accept our members as EFEE representatives. We

would like to call EFEE members that wish to represent EFEE in any of these groups to notify us about it.

- TWG1: Future vision of teachers and teaching (*Marianne Lindheim – KS Norway*)
- TWG2: Aligning teacher education/training with curriculum change (*Panagiotis Karamilis – HAIS - Greece*)
- TWG3: Aligning pedagogies and assessment with curriculum change (*Jens Vermeersch – GO! - Belgium*)
- TWG4: Hub of E2030 experimental schools (Jussi Pekka Rode – FEE - Finland)
- TWG5: Engaging and growing with Learning Compass 2030 (*Carlos Vieira - ANESPO*)

Pillar III - Social Dialogue working groups

Meetings for EFEE and ETUCE members (meetings are reimbursed by DG EMPL, but staff costs not):

- Steering Committee: (Executive Committee member only) 26/01/2024
- WG 4: Sustainable and attractive careers paths in education & Promoting inclusive quality education for all (theme tbc), date to be confirmed – 05/03/2024 (hybrid)
- WG: Modernising Higher Education & Research, date to be confirmed 24/09/2024 (online)
- Plenary: theme to be determined, 19 December 2024 (tbc)

Pillar IV - Advocacy activities

- 2 consultation papers further to consultations by DG EAC/ DG EMPL
- Joint Statement with ETUCE on Effective Collaborative Innovation Management in the education system
- Joint Statement with ETUCE on addressing psychosocial risks for an equitable and sustainable education-led recovery from the COVID-19 crisis (Apres Covid)
- Advocacy activities to promote holistic approach of policies related to education, training, skills, lifelong learning, and research to foster an inclusive and social Europe targeted at:
 - CIVEX Committee at CoR and Employers Group at EESC
 - Relevant Council of the EU configurations (including Presidencies)
 - Relevant Commissioners and DGs at European Commission
 - ACVT
 - Involvement in European Semester Process
- Advocacy meetings for EFEE members with EU policy makers (including on European Semester, Pillar of Social Rights, European Education Area 2025 and ET2025 working groups)
- Participate in high level events on education, training and employment

Pillar V - Enhanced partnerships

- Acquire an observer status at the Advisory Committee for Vocational Training (ACVT) and participate in its work
- Acquire access to the Bologna Process Follow-up Group
- Continue promoting the link between VET with labour market through strengthening green skills and competences together with SGI Europe – European Year of Skills Agenda
- Work with ETUCE on addressing psychosocial risks for an equitable and sustainable education-led recovery from the COVID-19 crisis
 - Foreseen meetings in 2023:
 - Date tbd: 1st case study in Belgium
 - Date tbd: 2nd case study in Malta
 - Date tbd: 3rd case study in Portugal
 - Date tbd: training seminar in Brussels, Belgium
 - Date tbd: Final dissemination conference
- Continue working with ETUCE and ESHA on effective educational leadership. Since 2023, this cooperation will be funded through a specific call to establish a pan-European network on school leadership and teachers. In response to this call, EFEE, ETUCE and ESHA submitted a proposal for a project entitled ‘Education Leadership Network Europe (ELNE) involves all major European networks (EPA, ESHA, OBESSU, ECNAIS, EUproVET, FEDE). It also involves 25 European Universities and over 75 national organizations. The project will last for 4 years from 2023-2026.
 - Two in-person conferences in April and October
 - 1 Weeklong online webinar in February 2024

Teacher Acquisition Project - – supporting experienced professionals in accessing the teaching profession in vocational education and training. Two main systems of teacher acquisition will be given particular attention, namely schemes enabling hybrid teaching (teachers working both in business and in school), and schemes encouraging second- career teaching (professionals fully transitioning to the teaching profession). This will be addressed from the perspective of tackling teacher shortages in VET, but also of increasing quality of teaching and encouraging further cooperation between industry and education.

Within the scope of this project following peer learning visits will be organized

- Dublin
- Porto
- Kaunas
- Utrecht – Final Conference

EduCAIition Project - Preparing for the Use of Artificial Intelligence in Education: Benefits, risks, opportunities and challenges. The main objective of the present project is to prepare education employers for the reality of AI. Through discussions and the exchange of best practices we will explore how to make the best use of AI in education while following the European Union’s ethical and safety guidelines.

Within the scope of this project following peer learning visits will be organized

- Dublin
- Porto
- Brussels - Final Conference

“Enhancing Social Dialogue and Best Practices for sustainable, Digital and Safe Schools Infrastructures”- How to approach the management challenges”.

Within the scope of this project following peer learning visits will be organized

- Sofia
 - Barcelona
 - Dublin
- Create alliances with relevant international organisations such as ILO, OECD, UNESCO, education employers from Australia & Canada
 - Work to find the best teacher induction model across Europe through EFEE’s research-based project “Capacity building of education employers through the promotion of teacher induction”
 - Foreseen meetings in 2023:
 - Date tbd: 1st conference organised by UPT
 - Date tbd: 2nd conference organised by ELTE
 - Date tbd: Final conference organised by HoGent
 - EU-OSHA/EFEE/ETUCE OiRA for HE project – EFEE together with ETUCE and the European Agency for Occupational Safety and Health at Work (EU-OSHA) will jointly create an Online Interactive Risk Assessment Tool for Higher Education Institutions. The project will require an establishment of the Steering group (5 members per organization) that will advise the external researchers responsible for developing the tool.
 - EFEE-ETUCE Joint Project entitled ‘School as Learning Institutions’. The project will be devoted to investigation of innovation management and quality assurance mechanisms in the school context. The project will involve Three Peer Learning Activities in:
 - a) Spain
 - b) Montenegro
 - c) Hungary in 2024
 - d) Final Conference in Brussels
 - EFEE: Effective School Management in the Twin Transition–Evolution of Teachers Working Time due to the Green and Digital Transitions– Education Employers CapacityBuilding Project
 - 4 consortium meetings
 - 1st PLA in Cyprus (1,5 days)
 - 2nd PLA in Slovenia
 - 3rd PLA in Ireland (probably in 2024)
 - Final conference
 - Ensure representation of Education sector at cross-sectoral social partner meetings with SGI Europe
 - Participate in Social Affairs Board meetings + Education and Training taskforces

- Coordinate input to Advisory Committee for Vocational Training (ACVT)

Pillar VI - Capacity Building activities

- General Assembly (dates to be determined) & Executive Committee meetings (dates to be determined)
- Recruit new members to reinforce network – Goal: 5 per year
- Create a Youtube Channel to upload talks with educational experts and give room for an educational community to grow, learn and exchange comments

Pillar VII - Dissemination and communication activities

- Monitoring survey on dissemination and exploitation of results
- Dissemination of outcomes (recommendations, joint declarations, statements, guidelines, best practices, publication, movies and pictures)
- Newsflashes with info of DG EAC, DG RTD and DG EMPL (Call for proposals, press releases, Communications, stakeholder consultation)
- Social media & EFEE website updates
- Dissemination of Education Council conclusions
- Online platform for EFEE members 'Teams' (direct access to EFEE documents and digital groups for discussion)
- Investigate establishment of a network of national, regional and local communication officers who can further disseminate the outcomes at their level



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