# EFEE WORK PROGRAMME 2022

EFEE proposes its 2022 Work Programme in order to raise awareness and increase commitment and ownership on the European policy agenda in education, training and youth and its reforms at EU and Member State level. This Programme consists of 7 pillars, which are interlinked and originally identified in 2013, but updated to better reflect the strengthened focus on advocacy and making a positive impact this year. Furthermore, we will work among others on, among others, the following key themes "promoting environmental sustainability in school learning, teaching and management", "strengthening education employers' capacity in order to promote innovation in education institutions in a post-Covid-19 era" and "addressing psychosocial risks for an equitable and sustainable education-led recovery from the COVID-19 pandemic".

## Pillar I Participation in DG EAC TWGs

Since 2013, members of EFEE and secretariat take part in ET2020 Thematic WGs of DG EAC. The list of EFEE representatives of the ET2025 Working Groups is as follows:

- Working Group on Early Childhood Education and Care: Barbara Novinec (ZVSD - SI), Anne Verhoeven (Catholic Education Flanders - BE)
- Working Group on Schools
    - Sub-group on Pathways to School Success: Rodrigo Melo (CNEF, PT), Mieczyslaw Blonski (PUE, PL)
    - Sub-group Education for Environmental Sustainability: Marianne Lindheim, (KS NO), Fergal McCarthy – ACCS- IE)
- Working Group on Higher Education: Heikki Holopainen (FEE, FI), Dr. Balázs Vince Nagy (MRK – HU)
- Working Group on Vocational Education and Training and the Green Transition: Santiago Garcia (CECE – ES), Nora Pileicikiene (LAVET – LT)
- Working group on Adult Learning - Opening Up Opportunities for All: Manfred Polzin (MBOraad – NL), Jussi-Pekka Rode (FEE – FI)
- Working Group on Digital Education - Learning, Training and Assessment : Jens Vermeersch (GO! – BE), Paul Fields (ETBI IE)
- Working Group on Equality and Values in Education and Training: Séamus Conboy, (ETBI – IE), Jakub Dvorak (SSSM – CZE)

During EFEE's GA and EFEE Policy Working Groups, updates are provided on the outcomes of the WGs by the respective EFEE representatives. Furthermore digital groups are created via Microsoft Teams in which EFEE representatives can directly contact colleagues to provide input and feedback to the ET2025 WG topics. Online groups are coordinated by EFEE Secretariat.

## Pillar II EFEE Participation in OECD 2030 Thematic Working Groups

EFEE Secretariat has been invited to join the OECD Thematic Working Groups. We have received access to all existing Groups. In the future, we will be working in order to involve EFEE members directly into the work of these groups. We hope that we will manage to convince OECD to accept our members as EFEE representatives. We

would like to call EFEE members that with to represent EFEE in any of these groups to notify us about it.

- TWG1: Future vision of teachers and teaching (*Marianne Lindheim – KS Norway)*
- TWG2: Aligning teacher education/training with curriculum change (*Panagiotis Karamilis – HAIS - Greece* )
- TWG3: Aligning pedagogies and assessment with curriculum change (*Jens Vermeersch – GO! - Belgium*)
- TWG4: Hub of E2030 experimental schools (Jussi Pekka Rode – FEE - Finland)
- TWG5: Engaging and growing with Learning Compass 2030 (*Carlos Vieira - ANESPO*)

**Pillar III Social Dialogue working groups**

Meetings for EFEE and ETUCE members (meetings are reimbursed by DG EMPL, but staff costs not):

- Steering Committee: date to be confirmed (Executive Committee member only) 21/01/2022 (Hybrid)
- WG 4: Sustainable and attractive careers paths in education & Promoting inclusive quality education for all (theme tbc), date to be confirmed – 08/03/2022 (hybrid)
- WG: Modernising Higher Education & Research, date to be confirmed 06/09/2021 or 27/09/2022 (online)
- Plenary: theme to be determined, 14 December (tbc)

**Pillar IV Advocacy activities**

- 2 consultation papers further to consultations by DG EAC/ DG EMPL
- Joint Statement with ETUCE on promoting quality of academic teaching and management
- Joint Statement with ETUCE on a Framework of Action on the Attractiveness of the Teaching Profession through effective Social Dialogue in Education
- Advocacy activities to promote holistic approach of policies related to education, training, skills, lifelong learning, and research to foster an inclusive and social Europe targeted at:
  - CIVEX Committee at CoR and Employers Group at EESC
  - Relevant Council of the EU figurations (including Presidencies)
  - Relevant Commissioners and DGs at European Commission
  - ACVT
  - Involvement in European Semester Process
- Advocacy meetings for EFEE members with EU policy makers (including on European Semester, Pillar of Social Rights, European Education Area 2025 and ET2025 working groups)
- Participate in high level events on education, training and employment

**Pillar V Enhanced partnerships activities**

- Ensure representation of Education sector at cross-sectoral social partner meetings with CEEP

  - Participate in Social Affairs Board meetings + Education and Training taskforces
  - Coordinate input to Advisory Committee for Vocational Training (ACVT)
- Take part in Public Services Employers Forum meetings to link with other sectors
  - Prepare joint declarations ahead of Tripartite Social Summits
- Acquire an observer status at the Advisory Committee for Vocational Training (ACVT) and participate in its work
- Acquire access to the Bologna Process Follow-up Group
- Continue promoting the link between VET with labour market through strengthening green skills and competences together with SGI Europe
  - January: 2nd workshop (energy sector) in Lisbon, Portugal
  - April: 3rd workshop for Green Skills in VET project (transport sector) in Woerden, the Netherlands
- Work with ETUCE on "Promoting environmental sustainability in school learning, teaching and management"
  - Foreseen meetings:
    - June: 1st case study visit in Warsaw, Poland
    - September: 2nd case study visit in Madrid, Spain
- Continue working together with ETUCE on promoting quality of academic teaching and management
  - Foreseen meetings:
    - 9-10 February: 2nd PLA visit, the Netherlands
- Continue working together with ETUCE "Towards a Framework of Action on the Attractiveness of the Teaching Profession through effective Social Dialogue in Education"
  - Foreseen meetings:
    - 27-28 January: Workshop in Bucharest, Romania
    - 12-13 May: Workshop in Riga, Latvia
    - 15-16 September: Final conference in Brussels, Belgium
- Work with ETUCE on addressing psychosocial risks for an equitable and sustainable education-led recovery from the COVID-19 crisis
  - Foreseen meetings (to be determined)
- Work, as an only EFEE project, on "Innovation4Education: Strengthening the capacity of European education employers through the promotion of innovation in education institutions in a post-Covid-19 era"
  - Foreseen meetings:
    - May: 1st case study visit in Norway
    - September: 2nd case study visit in Belgium
- Work together with the Association of Teacher Education Europe (ATEE) are jointly working on the development of the new network devoted to initial and continuous teachers education
  - Foreseen meetings (to be determined)
  - The application for the project will be launched in the framework of the 'Cooperation' call of proposals (Erasmus+ Key Action 2). The nextcall of this kind will be open in January 2022.
- Continue working with ETUCE on the European Education Policy Network: The European network on Teachers and School Leadership". Title of the

networks third year is "Teachers and school leaders towards a sustainable whole school approach for quality and inclusive education"
- Create alliances with relevant international organisations such as ILO, OECD, UNESCO, education employers from Australia & Canada

**Pillar VI Capacity Building activities**
- General Assembly (dates to be determined) & Executive Committee meetings (dates to be determined)
- Recruit new members to reinforce network – Goal: 5 per year
- Strengthen EFEE capacities in the area of advocacy work through EFEE Policy Working Groups on Schools (dates to be determined), Social Dialogue (dates to be determined), VET (dates to be determined), HE&R (dates to be determined), European Semester (dates to be determined)

**Pillar VII Dissemination and communication activities**
- Monitoring survey on dissemination and exploitation of results
- Dissemination of outcomes (recommendations, joint declarations, statements, guidelines, best practices, publication, movies and pictures)
- Newsflashes with info of DG EAC, DG RTD and DG EMPL (Call for proposals, press releases, Communications, stakeholder consultation)
- Social media & EFEE website updates
- Dissemination of Education Council conclusions
- Online platform for EFEE members 'Teams' (direct access to EFEE documents and digital groups for discussion)
- Investigate establishment of a network of national, regional and local communication officers who can further disseminate the outcomes at their level

Erasmus+

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