EFEE WORK PROGRAMME 2023

As a continuation of its previous year's work, EFEE presents its 2023 Work Programme oriented, once again, to raising awareness and increasing commitment and ownership on the European policy agenda in education, training and youth and its reforms at EU and Member State level. This Programme consists of 7 pillars, which are interlinked and originally identified in 2013, but updated to better reflect the strengthened focus on advocacy and making a positive impact this year. Furthermore, we will work on, among others, the following key themes: "promoting environmental sustainability in school learning, teaching and management"; "strengthening education employers' capacity in order to promote innovation in education institutions in a post-Covid-19 era"; and "addressing psychosocial risks for an equitable and sustainable education-led recovery from the COVID-19 pandemic".

Pillar I Participation in DG EAC TWGs

Since 2013, members of EFEE and secretariat take part in the ET2030 Thematic WGs of DG EAC. The list of EFEE representatives of the ET2030 Working Groups is as follows:

- Working Group on Early Childhood Education and Care: Barbara Novinec (ZVSD - SI), Anne Verhoeven (Catholic Education Flanders - BE)
- Working Group on Schools
    - Sub-group on Pathways to School Success: Rodrigo Melo (CNEF, PT), Mieczyslaw Blonski (PUE, PL)
    - Sub-group Education for Environmental Sustainability: Marianne Lindheim, (KS NO), Fergal McCarthy – ACCS- IE)
- Working Group on Higher Education: Heikki Holopainen (FEE, FI), Dr. Balázs Vince Nagy (MRK – HU)
- Working Group on Vocational Education and Training and the Green Transition: Santiago Garcia (CECE – ES), Nora Pileicikiene (LAVET – LT)
- Working group on Adult Learning - Opening Up Opportunities for All: Manfred Polzin (MBOraad – NL), Jussi-Pekka Rode (FEE – FI)
- Working Group on Digital Education - Learning, Training and Assessment: Jens Vermeersch (GO! – BE), Paul Fields (ETBI IE)
- Working Group on Equality and Values in Education and Training: Séamus Conboy, (ETBI – IE), Jakub Dvorak (SSSM – CZE)

During EFEE's GA and EFEE Policy Working Groups, updates are provided on the outcomes of the WGs by the respective EFEE representatives. Furthermore, digital groups are created via Microsoft Teams in which EFEE representatives can directly contact colleagues to provide input and feedback to the ET2030 WG topics. Online groups are coordinated by EFEE Secretariat.

Pillar II EFEE Participation in OECD 2030 Thematic Working Groups

EFEE Secretariat has been invited to join the OECD Thematic Working Groups. We have received access to all existing Groups. In the future, we will be working in order to involve EFEE members directly into the work of these groups. We hope that we will manage to convince OECD to accept our members as EFEE representatives. We

would like to call EFEE members that wish to represent EFEE in any of these groups to notify us about it.

- TWG1: Future vision of teachers and teaching (*Marianne Lindheim – KS Norway)*
- TWG2: Aligning teacher education/training with curriculum change (*Panagiotis Karamilis – HAIS - Greece*)
- TWG3: Aligning pedagogies and assessment with curriculum change (*Jens Vermeersch – GO! - Belgium*)
- TWG4: Hub of E2030 experimental schools (Jussi Pekka Rode – FEE - Finland)
- TWG5: Engaging and growing with Learning Compass 2030 (*Carlos Vieira – ANESPO*)

Pillar III Social Dialogue working groups
Meetings for EFEE and ETUCE members (meetings are reimbursed by DG EMPL, but staff costs not):

- Steering Committee: (Executive Committee member only) 20/01/2023
- WG 4: Sustainable and attractive careers paths in education & Promoting inclusive quality education for all (theme tbc), date to be confirmed – 08/03/2022 (hybrid)
- WG: Modernising Higher Education & Research, date to be confirmed 06/09/2021 or 27/09/2022 (online)
- Plenary: theme to be determined, 14 December (tbc)

Pillar IV Advocacy activities

- 2 consultation papers further to consultations by DG EAC/ DG EMPL
- Statements and policy recommendations
    - Joint Statement with ETUCE on the role of social partners in promoting quality of academic teaching and management
    - EFEE recommendations on how education employers, as social partners in education, can strengthen their capacity in order to promote innovation in education institutions in a post-Covid-19 era
    - Possible EFEE-ETUCE Statement on Preventing and Combating Psychosocial Risks in education in the aftermath of the Covid-19 crisis
    - Policy recommendations to support the policy development of the European Commission and national/local policy makers (EduLead Network)
    - Policy recommendations on supporting the establishment of successful induction models
    - Guidelines and policy recommendations based on the knowledge acquired from the project to develop the most efficient teachers' working time management system
    - EFEE-ETUCE Joint policy recommendations on the commitment of social partners in education to promote innovation in education management in a post-Covid-19 era
    - Policy briefs and recommendations for SENSE project

- Advocacy activities to promote holistic approach of policies related to education, training, skills, lifelong learning, and research to foster an inclusive and social Europe targeted at:
  - CIVEX Committee at CoR and Employers Group at EESC
  - Relevant Council of the EU figurations (including Presidencies)
  - Relevant Commissioners and DGs at European Commission
  - ACVT
  - Involvement in European Semester Process
- Advocacy meetings for EFEE members with EU policy makers (including on European Semester, Pillar of Social Rights, European Education Area 2025 and ET2025 working groups)
- Participate in high level events on education, training and employment

Pillar V Enhanced partnerships activities

- Acquire an observer status at the Advisory Committee for Vocational Training (ACVT) and coordinate EFEE's member input on it
- Participation in Bologna Follow-up Group
- Ensure representation of Education sector at cross-sectoral social partners with SGI Europe and continue promoting the link between VET with labour market through strengthening green skills and competences together with SGI Europe – European Year of Skills Agenda
- Establish alliances with ILO and UNESCO
- EFEE-ETUCE on-going project "European Social Partners in Education promoting environmental sustainability in school learning, teaching and management"
  - Foreseen meetings in 2023:
    - March (date tbc): 3rd case study visit in Madrid, Spain
    - May (date tbd): 4th case study visit in Helsinki, Finland
    - October (date tbd): Final dissemination conference in Brussels, Belgium
- EFEE on-going project "Innovation4Education: Strengthening the capacity of European education employers through the promotion of innovation in education institutions in a post-Covid-19 era"
  - Foreseen meetings in 2023:
    - February (date tbd): 2nd case study visit in Portugal
    - May (date tbd): 3rd case study visit in Norway
    - September (date tbd): 4th case study visit in Slovenia
    - Date tbd: Final conference in Brussels, Belgium
- EFEE-ETUCE 2023-2025 project "Psychosocial risks for an equitable and sustainable education-led recovery from the Covid-19 crisis"
  - Foreseen meetings in 2023:

        - 1st case study in Belgium (date tbd)
        - 2nd case study in Malta (date tbd)
        - 3rd case study in Portugal (date tbd)
        - Training seminar in Brussels, Belgium (date tbd)
        - Final dissemination conference (date tbd)
- EFEE-ETUCE 2023-2025 project "Schools as learning institutions – European Social Partners in Education promoting effective quality and innovation management models in the education sector in a post-Covid-19 era"
    - Foreseen meetings:
        - PLA in Spain (date tbd)
        - PLA in Montenegro (date tbd)
        - PLA in Hungary (date tbd)
        - Final Conference in Brussels, Belgium (date tbd)

- EFEE 2023-2025 project "Capacity building for education employers through the promotion of teacher induction (programmes)"
    - Foreseen meetings:
        - Date tbd: 1st conference organised by UPT
        - Date tbd: 2nd conference organised by ELTE
        - Date tbd: Final conference organised by HoGent

- EFEE 2023-2025 project "Effective school management in the Twin Transition – Evolution of teacher working time due to the Green and Digital transitions – Education employers capacity building project"
    - Foreseen meetings:
        - 1st PLA in Cyprus
        - 2nd PLA in Slovenia
        - 3rd PLA in Ireland
        - Final conference
- EFEE-ETUCE-ESHA-EPA-OBESSU 2023-2026 project "EduLead Network"
    - Foreseen meetings:
        - Research and Practice Forums
        - Final Conference
- Participation in HVL 2022-2024 project "SENSE. The New European Roadmap to STEAM Education"
- EFEE-ETUCE project "OiRa for Higher Education"

Pillar VI Capacity Building activities

- 2 General Assembly (dates to be determined) & 4 Executive Committee meetings (dates to be determined)

- Recruit new members to reinforce network – Goal: 5 per year
- Youtube Channel where we will upload talks with educational experts and give room for an educational community to grow, learn and exchange comments

Pillar VII Dissemination and communication activities

- Monitoring survey on dissemination and exploitation of results
- Dissemination of outcomes (recommendations, joint declarations, statements, guidelines, best practices, publication, movies and pictures)
- Newsflashes with info of DG EAC, DG RTD and DG EMPL (Call for proposals, press releases, Communications, stakeholder consultation)
- Social media & EFEE website updates
- Dissemination of Education Council conclusions
- Online platform for EFEE members 'Teams' (direct access to EFEE documents and digital groups for discussion)
- Investigate establishment of a network of national, regional and local communication officers who can further disseminate the outcomes at their level

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