

## EFEE WORK PROGRAMME 2018

EFEE proposes its 2018 Work Programme in order to raise awareness and increase commitment and ownership on the European policy agenda in education, training and youth and its reforms at EU and Member State level. This Programme consists of 7 pillars, identified since 2013. We will focus this year on 'Inclusive education' and 'Education institutions as professional learning & teaching communities' as key themes. This programme has been agreed by the General Assembly (GA) of 22/11/2017, thus representing the priorities and ideas expressed by our members.

### I Participation in DG EAC TWGs

Since 2013, members of EFEE and secretariat take part in ET2020 Thematic WGs of DG EAC. The secretariat coordinates input to the Working Groups and the output of WGs are communicated to all members through newsflashes, during social dialogue meetings (pillar II) GA meetings (meetings self are reimbursed by DG EAC, but staff costs are not). The list of EFEE representatives in the Working Groups is as follows:

- Working Group on Schools: Daniel Wisniewski (EFEE) & David Simmonds (Local Government Association – UK)
- Working Group on Modernization of Higher Education: Heikki Holopainen (Association of Finnish Independent Education Employers – FI)
- Working Group on Vocational Education and Training (Veronique Feijen, Association of VET Colleges/MBO-raad – NL)
- Working Group on Adult Learning: Fiona Maloney (Education and Training Boards Ireland – IE)
- Working Group on Digital Skills and Competences: Jens Vermeersch (GO! Education of the Flemish Community – BE)
- Working Group on Promoting citizenship and the common values of freedom, tolerance and non-discrimination through education: Miriam Appelman (Secondary Education Council of the Netherlands/VO-raad – NL)

During EFEE's GA, updates will be provided on the outcomes of the WGs by the respective EFEE representatives.

### II Social Dialogue working groups

3 Working Groups for EFEE and ETUCE members (meetings are reimbursed by DG EMPL, but staff costs not)

- WG 27 April: Enhance professional profile of teachers, trainers and school leaders and promoting attractive career structures & Follow-up Paris Declaration
- WG 24 September: modernising Higher Education & Research
- WG 19 November; Education in 2030, the future looking perspective (including innovative pedagogies & technologies) & Investment in education and the European Semester process

### III Advocacy activities

- 2 consultation papers further to consultations by DG EAC/ DG EMPL
- Joint Declaration with ETUCE on European Sectoral Social Partners in Education striving for sustainable influence on European education policy building through successful social dialogue
- Lobbying activities for new EU multiannual financial framework 2020-2027 (including Erasmus+)
- EFEE advocacy meetings for EFEE members with EU policy makers (including on European Semester, Pillar of Social Rights, European Education Area 2025)
- Participate in high level events on education, training and employment

**IV Enhanced partnerships activities**

- Ensure representation of Education sector at cross-sectoral social partner meetings with CEEP
  - Participate in Social Affairs Board meetings + Education and Training taskforces
- Take part in Public Services Employers Forum meetings to link with other sectors
  - Prepare joint declarations ahead of Tripartite Social Summits
- Promote link VET with labour market through work as member of European Alliance for apprenticeships, for EFEE members dealing with VET
- Organise with ETUCE a joint hearing on promoting quality VET
- Develop with the European Agency for Occupational Safety and Health EU-OSHA and ETUCE an online risk assessment (OiRA) tool for the education sector
- Work with ETUCE on promoting effective integration of migrants and refugees in education: a key task for social partners
- Work with ETUCE on creating an 'alliance of schools for inclusion' (CONVINCE project)
- Enhanced working relations with European Economic and Social Committee (EESC)
- Enhanced working relations with OECD (in particular on Education 2030)

**V Capacity Building activities**

- General Assembly (2) & Executive Committee meetings (4)
- Recruit new members to reinforce network – Goal: 5 per year
- Training of existing and potential members on EU Policies in the field of education, training, employment, social affairs and inclusion, and promoting capacity building of social partners in the education sector (Possible visits: Luxembourg, Denmark, Malta, Finland)
- Strengthen VET sector representation within EFEE to increase policy impact in this field
- Strengthen HE sector representation within EFEE to increase policy impact in this field

**VI Peer Learning activities**

- Peer Learning Visits to Montenegro on Inclusive Education (starting with pre-primary education)
- Peer Learning Visits to Sweden on Education institutions as professional learning & teaching communities to prevent Early School Leaving
- Peer Learning Activity in Brussels on education leadership & governance: enhancing the role and functioning of employers in education at national/regional/local level

**VII Dissemination and communication activities**

- Monitoring survey on dissemination and exploitation of results
- Dissemination of outcomes (recommendations, joint declarations, statements, guidelines, best practices, publication, movies and pictures)
- News-flashes with info of DG EAC, DG RTD and DG EMPL (Call for proposals, press releases, Communications, stakeholder consultation)
- Social media & EFEE website updates
- Dissemination of Education Council conclusions
- Improved design EFEE PR documents (annual report, brochure etc.)



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