

## EFEE WORK PROGRAMME 2017

EFEE proposes its 2017 Work Programme in order to raise awareness and increase commitment and ownership on the European policy agenda in education, training and youth and its reforms at EU and Member State level. This Programme consists of 7 pillars, identified since 2013. New this year is the topic of the Paris Declaration of 17 March 2015 and the new Skills Agenda for Europe<sup>2</sup>, the promotion of social inclusion and common EU values through formal and non-formal learning, of intercultural dialogue, as well as the acquisition of civic and social competences that contribute, inter alia, to facilitating the migrants' integration in the educational and socio-economic environment of the host countries. This programme has been agreed by the General Assembly of 7/11/2016, thus representing the priorities and ideas expressed by our members.

### **I Participation in DG EAC TWGs:**

Since 2013, members of EFEE and secretariat take part in ET2020 Thematic WGs of DG EAC. The secretariat coordinates input to the Working Groups and the output of WGs are communicated to all members through newsflashes, during social dialogue meetings (pillar II) GA meetings (meetings self are reimbursed by DG EAC, but staff costs are not). The list of EFEE representatives in the Working Groups is as follows:

- Working Group on Schools: Daniel Wisniewski (EFEE) & David Simmonds (Local Government Association – UK)
- Working Group on Modernization of Higher Education: Heikki Holopainen (Association of Finnish Independent Education Employers – FI)
- Working Group on Vocational Education and Training (Association of VET Colleges/MBO-raad – NL)
- Working Group on Adult Learning: Fiona Maloney (Education and Training Boards Ireland – IE)
- Working Group on Digital Skills and Competences: Jens Vermeersch (GO! Education of the Flemish Community – BE)
- Working Group on Promoting citizenship and the common values of freedom, tolerance and non-discrimination through education: Miriam Appelman (Secondary Education Council of the Netherlands/VO-raad – NL)

### **II Social Dialogue working groups**

3 Working Groups for EFEE and ETUCE members (meetings are reimbursed by DG EMPL, but staff costs not)

- WG Spring: themes European Semester, Vocational education and training and Apprenticeships (making VET a first choice)
- WG Summer: modernising Higher Education & Research, Gender Equality, Graduate tracking
- WG Autumn; themes High-quality skills and competences (including key competences for lifelong learning), capacity building in the education sector

### **III EC Consultations & policy papers**

- 2 consultation papers further to consultations by DG EAC/ DG EMPL
- Policy paper on Paris Declaration of 17 March 2015 and the new Skills Agenda for Europe<sup>2</sup>, the promotion of social inclusion and common EU values through formal and non-formal learning, of intercultural dialogue, as well as the acquisition of civic and social competences that contribute, inter alia, to facilitating the migrants' integration in the educational and socio-economic environment of the host countries
- Recommendations on "improving social partners' involvement in EU support for public investment in training and education"

**IV Enhanced partnerships activities**

- EFEE is member of European Policy Network on School Leadership. Focus on promoting equity and inclusive education.
  - Participate in conference linked to EU Presidency in Malta on 11-12 Jan 2017 to provide input to possible EYCS Council Conclusions on School Leadership
- Ensure representation of Education sector at cross-sectoral social partner meetings with CEEP
  - Participate in Social Affairs Board meetings + Education and Training taskforces
- Take part in Public Services Employers meetings to link with other sectors
  - Prepare joint declarations ahead of Tripartite Social Summits
- Promote link VET with labour market through work as member of European Alliance for apprenticeships, for EFEE members dealing with VET
- Work with CEEP, ETUC and ETUCE on project “Improving social partners’ involvement in EU support for public budgets for training and education”
- Explore with ETUCE the possibilities of jointly developing an online risk assessment (OiRA) tool for the education sector with the support of the European Agency for Occupational Safety and Health (EU-OSHA)
- Enhanced working relations with MEP

**V Capacity Building activities:**

- General Assembly (2) & Executive Committee meetings (4)
- Recruit new members to reinforce network – Goal: 2 per year
- Training of existing and potential members on EU Policies in the field of education, training, employment, social affairs and inclusion, and promoting capacity building of social partners in the education sector (Possible visits: PT, IE, MT, DK, FI, IE, LX)

**VI Peer Learning activities**

- Peer Learning Activity to the UK on “Social inclusion and achieving quality education”
- Peer Learning Activity to Slovenia on “School leadership career and professional development”

**VII Dissemination and communication activities**

- Monitoring survey on dissemination and exploitation of results.
- Dissemination of outcomes (recommendations, joint declarations, statements, guidelines, best practices, publication).
- News-flashes with info of DG EAC, DG RTD and DG EMPL (Call for proposals, press releases, Communications, stakeholder consultation)
- Linked-In and Twitter updates
- Dissemination of Education Council conclusions



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